

SANTEE SCHOOL DISTRICT Pre-Evaluation Form Plan to Demonstrate Competency Track I

Complete four (4) forms, one for each of four (4) State standards

Name	Date	
Site	Assignment/Grade Level	(Include current year) <input type="checkbox"/> Temporary _____ years <input type="checkbox"/> Probationary _____ years <input type="checkbox"/> 1 st Year Tenured

Specific goal(s) addressed by this plan:

Plan for implementation (includes strategies for teacher, timelines, resources or support):

Plan for monitoring progress:

State Standard:

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Implementation signatures:

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Four (4) Pre-Evaluation forms Due Oct 15

FORM 1

Distribution: Evaluator, Evaluatee & Personnel file

SANTEE SCHOOL DISTRICT

Formal Certificated Observation

Track I

To be completed at least four (4) times during the evaluation year

Name			Date
Site	Day: M T W Th F <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Beginning Time	Duration of Observation
Lesson Objective			Subject of Activity Observed

Observed: It is not anticipated that each area will necessarily be observed in any given observation. Check item if observed. Check specific elements if appropriate.

- Engaging and supporting all students in learning - *Standard 1*
- Creating and maintaining effective environments for student learning - *Standard 2*
- Understanding and organizing subject matter for student learning - *Standard 3*
- Planning instruction and designing learning experiences for all students - *Standard 4*
- Assessing student learning - *Standard 5*
- Developing as a professional educator - *Standard 6*

Supervisor's comments:

Teacher analysis & reflection of student learning:

Post conference comments:

Teacher's Signature: _____ Date _____

Supervisor's Signature: _____ Date _____

Evaluatee's signature does not constitute endorsement of evaluator's comments, but acknowledges that an observation has taken place.

SANTEE SCHOOL DISTRICT

Track I

Mid-Year Evaluation

Name		Date
Site	Assignment/Grade Level	(Include current year) <input type="checkbox"/> Temporary _____ years <input type="checkbox"/> Probationary _____ years <input type="checkbox"/> 1 st Year Tenured

Feedback and recommendations of supervisor:

Satisfactory

Making Progress

Unsatisfactory

Teacher's Signature: _____ Date _____

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: _____ Date _____

Form due: December 15

FORM 3

Distribution: Evaluator, Evaluatee & Personnel file

SANTEE SCHOOL DISTRICT

Track I

Final Evaluation

Name		Date
Site	Assignment/Grade Level	(Include current year) <input type="checkbox"/> Temporary _____ years <input type="checkbox"/> Probationary _____ years <input type="checkbox"/> 1 st Year Tenured

Feedback and recommendations of supervisor:

Satisfactory

Making Progress

Unsatisfactory

Teacher's Signature: _____ Date _____

You have the option to attach employee comments to this evaluation form.

Supervisor's Signature: _____ Date _____

Form due: March 1

FORM 4

Distribution: Evaluator, Evaluatee & Personnel file